

Course Specification

(Bachelor)

Course Title: **Advance adult Care Nursing**

Course Code: **MID26435**

Program: **Bachelor of Midwifery Sciences**

Department: **Nursing**

College: **College of Applied Medical Science**

Institution: **University of Bisha**

Version: **1**

Last Revision Date: **30 July 2023**





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A. General information about the course:

1. Course Identification

1. Credit hours: (4(2+2)

2. Course type

A. ☐ University ☐ College ☒ Department ☐ Track ☐ Others
B. ☒ Required ☐ Elective

3. Level/year at which this course is offered: (7th level / 4th year)

4. Course general Description:

This course is a second course (advanced adult care II) designed as continuation of adult health care I. This will also develop the student's intellectual and imaginative abilities to facilitate the development of independent judgment and problem-solving skills and critical awareness in order to stimulate an enquiring and creative approach to both the theory and practice of advanced adult care nursing. Emphasis is on rapid assessment, setting priorities, rapid decision-making and appropriate nursing interventions to the following topics neurological system, musculoskeletal system, urinary system, renal system, endocrine and metabolic system, immunity system and sensory disorders.

5. Pre-requirements for this course (if any):

MID26233

6. Pre-requirements for this course (if any):

NA

7. Course Main Objective(s):

- Provide students with up-to-date knowledge that will allow them to think critically, and creatively when managing patients.
- Using the nursing process as a theoretical framework for advanced adult care conditions
- Promote and maintain the physical and psychosocial integrity of patients.
- Describe the nursing management of the patient with immunodeficiency disorders, Metabolic and Endocrine disorders, kidney and urinary disorders, neurological disorders, sensory neural disorders, and musculoskeletal disorders.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	24	27%
2	E-learning	6	7%
3	Hybrid • Traditional classroom		-
4	Others (practical)	60	66%
5	Total	90	100



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Study	24
2.	E-learning	6
3.	lab	60
4.	Projects/seminar	
5.	Others : Self-learning	60
Total		150

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Identify causes and clinical manifestations for advance adult disorders; neurological, musculoskeletal, urinary, endocrine, immunity, and sensorineural systems.	K1	Interactive lectures, Case studies, Pre lecture assignments Group activities	Written test Oral test Electronic quizzes
1.2	Illustrate appropriate management for advance adults' problems/disorders as it should reflect advanced adult care issues in health care settings.	K2	Interactive lectures, Case studies, PBL. Group activities	Written test Oral test Electronic quizzes
1.3	Explain health education that is provided to promote patients' health and lifestyle modification using nursing process.	K3	Interactive lectures, Case studies, PBL.	Written test Oral test Electronic quizzes





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Group activities	
2.0	Skills			
2.1	Formulate nursing care plan considering priority for managing diverse advanced adult care problems and related procedures	S1	Case studies, PBL. Clinical training, Group activities NCLEX questions	Written test Field work Oral test Practical exams (OSCE) Case scenario
2.2	Utilize appropriate safety measures in handling advanced adult problems using the best evidence with critical thinking and decision-making in developing a nursing care plan.	S2	Case studies, PBL. Clinical training assignments Group activities NCLEX questions	Written test Field work Oral test Practical exams (OSCE OSPE, and OSVE)
2.3	Appraise the effects of care delivered and estimate the students' ability to reevaluate, for further modifications of the care plan according to situations and time plan.	S3	Case studies Clinical training assignments Group activities NCLEX questions	Written test Field work Oral exam Practical exams (OSCE, OSPE, and OSVE)
3.0	Values, autonomy, and responsibility			
3.1	Demonstrate individualized and standardized procedures and apply nursing care plans with lifelong learning accountability.	V1	Team based learning	Assignment Clinical evaluation



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
			Peer evaluation Role paly	Field work
3.2	Appraise the commitment to promote nursing management for advanced adult patients and families fairly and impartially regardless of disability, creed, or culture.	V2	Team based learning Peer evaluation Role paly	Assignment Clinical evaluation Field work
3.3	Examine the effectiveness of teamwork engagement, inter-agency and collaborative working concerning legal and ethical issues.	V3	Team based learning Peer evaluation Role paly	Assignment Clinical evaluation Field work

C. Course Content

No	List of Topics	Contact Hours
1.	Management of Patients with Immunodeficiency Disorders Unit	6
2.	Neurologic Function Unit	6
3	Metabolic and Endocrine disorders Unit	6
4	Kidney and Urinary disorders Unit	6
5	Basic life support	6
6	Revision	
Total		30

No	List of Topics	Contact Hours
1.	Nursing history and physical assessment	4
2.	Insertion and remove of IV cannula& obtaining a venous blood samples, Intravenous therapy & Blood Transfusion	8
3.	Inserting and removal a nasogastric tube, Administering enteral feeding, Gastric Lavage.	4
4.	Wound Care and Dressings	4
5.	Capillary blood glucose monitor	8
6.	Insulin injection	4
7.	Exercise and Ambulation, Teaching the Patient to Crutch Walk, Managing and Caring of Skin Traction & Skeletal Traction, Positioning and care of patients with cast.	4

8.	Caring of patients pre and post going for diagnostic procedures (CT, Intravenous Urography,	4
9.	Insertion and removal of urinary catheter	4
10.	Assess Glasgow Coma Scale (GCS), Cranial nerve assessment	4
	Revision	
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Continuous assessment	All through	30%
2.	Mid exam: Practical and theory	6 th -7 th	20%
3.	Final exam: Practical and theory	14 th -16 th	50%
4.	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	BRUNNER & SUDDARTH'S TEXT BOOK Of Medical – Surgical Nursing 13th edition 2014. Philadelphia: Lippincott Williams & Wilkins Lewis's Medical-Surgical Nursing: Assessment and Management of Clinical Problems, Single Volume 11th.
Supportive References	Delmers's- Fundamental and advanced Nursing skills, Delmar is a division of Thomson Learning. 2000 Sheryl Sommer, PhD, RN, CNE et al, RN ADULT MEDICAL SURGICAL NURSING EDITION 9.0- Derek Prater Publishers
Electronic Materials	- https://journal.ilpnetwork.org/articles/10.31389/jltc.16/ - https://www.WHO.com - https://uk.sagepub.com/en-gb/eur/essentials-of-nursing-adults/book252097
Other Learning Materials	Blackboard materials – digital library

2. Required Facilities and equipment

Items	Resources
facilities	○ Classrooms ○ simulation rooms



Items	Resources
(Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	- laboratories - Clinical setting (Hospital)
Technology equipment (projector, smart board, software)	- Data show projector - Blackboard - smart board - Laptop computer - Computer based simulator
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students Course coordinator Program Leaders	Direct /indirect
Effectiveness of Students assessment	Students Course coordinator Program Leaders Examination committee revision	Direct /indirect
Quality of learning resources	Course coordinator Peer reviewer Examination committee revision	Direct /indirect
The extent to which CLOs have been achieved	Program Leader Course coordinator	Direct /indirect

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	

